

Alimiyyah Programme 2021-22
[Year1 - 5pm - 6.25pm]

	Mon		Wed		Fri
5.00-5.25	Quran Recitation		Quran Recitation		Quran Recitation
5.25-5.55	Tafsir 10 Surahs & Kahf		Uloom al-Quran		Activity
6.00-6.25	Contemporary Aqeedah		Seerah		Activity

All Resources will be provided by Darul Arqam for the classes. For some of the activities there may be a small charge.

Alimiyyah Programme 2021-22
[Year2&3 - 6.30 - 7.45pm]

	Mon		Wed		Fri
6.30--6.55	Quran Recitation		Quran Recitation		Quran Recitation
6.55-7.20	Contemporary Fiqh - Ghusal - Self Hygiene		Contemporary Aqeedah - End Times		Activity
7.20-7.45	Seerah then History		Continuation of 40 Hadith		Activity

Alimiyyah for Youth 2021 -22

What is it?

The Alimiyyah for Youth Programme is a 'post Maktab' programme for youth who wish to deepen their knowledge and understanding of Islām with particular reference to the complex issues they face in the modern West.

The programme helps the youth by providing lessons in Qur'ān studies, Hadīth Studies, Contemporary Fiqh Issues, Classical and Contemporary Aqidah issues, along with an exploration of the lives of Great Muslim Heroes of the past

The course aims to help the youth develop a moral framework of values based upon the Qur'ān and Hadīth, coupled with sound understanding and knowledge of contemporary issues that Muslims face in the West. The course also aims to enthuse within the youth a desire to follow in the footsteps of great Muslim role models of our golden past.

Essentially the course aims to develop the social, intellectual, physical and spiritual dimensions of the youth, giving them the ability to understand their place as Muslims in the world, along with the tools to affectively deal with challenges they may face in this fast paced changing world.

Why?

After the youth leave Madrassah it is sometimes difficult to maintain a connection with the scholars and the study of Islām due to commitments from school and other social pressures.

Moreover many youth, despite having had a brilliant Maktab education, feel that they are not prepared for the many challenges that they may face in the modern Western context.

The Teen Tarbiyah Programme prepares the youth to deal with such challenges head-on and helps them maintain their Islamic identity while living in the West without compromising any aspect of their Faith.

Who is it for?

The programme is designed for boys between the ages of 13-17, who have left Madrassah due to school commitments or otherwise, but wish to carry on studying Islām, without having to commit to going 5 days a week. The Programme operates only 3 days a week.

Where?

The theory lessons will take place at the Darul Arqam premises.

When?

Days: Monday, Wednesday, and Friday

Times : Year 1 - 5pm - 6.25pm

Year 2 - 6.30 pm - 7.45pm

Quran Studies

Aim:

To be able to understand why the Quran is a miracle and guide book for Humankind

Objectives:

- To consider the Linguistic, Scientific, and Historical Miracles concerning the Quran
- Show understanding of the Structure and approaches to understanding the Quran
- Understand and apply the virtues of Key Surahs and verses in the Quran

Weekly Sessions:

1. Introduction to the Quran
2. The linguistic miracle of the Quran
3. The Scientific Miracles from the Quran
4. The Prophecies from the Quran
5. The History of the Quran
6. The Structure of the Quran and Key Themes
7. Types of Tafsir
8. Virtues of Surah Fatiha, Virtues of Ayatul Kursi and Virtues of last 2 verses of Surah Baqarah
9. Virtues of Surah Yasin, Virtues of Surah Waqiah, Virtues of Surah Mulk, Virtues of The 3 Quls
10. Presentations

Fiqh Studies Programme



Aims:

To be able to make informed judgements on ethical, moral, and everyday issues facing Muslims in modern contemporary societies, based upon sound Islāmic principles.

Objectives:

- To have considered the ethical, moral approach to everyday issues concerning Muslims in contemporary society
- To be able to apply Islamic principles that help Muslims make informed judgements
- Understand the differing views concerning different ethical and moral problems/ issues
- To apply knowledge to case studies concerning these contemporary issues

Weekly Sessions:

1. Introduction to Shariah and Fiqh
2. Islām and Relationships
3. Marriage – Synopsis
4. Divorce – Synopsis
5. Business Transactions 1 – Synopsis
6. Abortion, Euthanasia, GM, Cloning
7. Muslims and Islām in the West - ('Imitating' the non-believers – Dressing, Celebrations i.e: x-mas, birthdays, mawlid etc, Friendships, Photographs and videos, drugs/ intoxicants, dealing with the opposite gender, and homosexuality)
8. Khilafa, Jihad, and Islamic Political system/ ISIS
9. Islām and the Environment
10. Islām Music and Media (set open book test for homework)

Aqidah Studies Programme

Aims:

To understand the beliefs of a Muslim, and to know the 'for and against' arguments for contemporary creedal issues

Objectives:

- To develop an understanding of Islāmic Beliefs based upon the primary sources of Islām
- To understand the contemporary arguments 'for' and 'against' God
- To explore the responses to contemporary arguments

Week 1

Classical: Belief in Allah

Contemporary: Arguments for/ against the belief in God

Week 2

Classical: Belief in Angels

Contemporary: Evolution – True or False?

Week 3

Classical: Belief in Books

Contemporary: Religion – The cause of war and death?

Week 4

Classical: Belief in Prophets

Contemporary: Right and Wrong (Morality)

Week 5

Classical: Belief in the Day of Judgment/ Last day/ After Life

Contemporary: Life after death?

Week 6

Classical: Belief in Destiny

Contemporary: Free will and The 'problem' of evil

Week 7

Assessment on Aqidah al-Islamiyah

Hadīth Studies Programme

Aim:

To appreciate and apply Prophetic values from the hadith and to use them as a guide and moral reference for everyday living

Objectives:

- To explore the hadīth of the Prophet (saw)
- To understand their significance in the life of a Muslim
- To apply the central values imparted in our everyday living

Weekly Sessions:

1. **Introduction to the Science of Hadith (explain assessment details)**
2. **Hadīth lesson:** Islam, Iman, Ihsan
3. Selections from 40 Hadith Imam al-Nawwawi RA.

Seerah & Islāmic History Programme

Aims:

To take a glimpse into Islāmic History and to understand the place of Muslims in the world as a result of historical events. This will start with the Seerah and move on to other periods of our Islams history.

Objectives:

- To explore the lives of great Muslim leaders of the past
- To understand some of the socio-political issues surrounding these great leaders
- To be able to derive moral lessons from the lives of these great leaders
- To develop an understanding of Islāmic/ Muslim heritage and civilisation along with its impact on modern 21st century society

The module will explore the lives of the following great leaders:

1. The Prophet (saw)
2. Abu Bakr (ra)
3. Umar (ra)
4. Uthman (ra)
5. Ali (ra), Mu'awiyah (ra)
6. Umar ibn Abdul Aziz and the Ummayyads -
7. Harun al-Rashid and the Abbasids
8. Abdur Rahman al-Ummaya and Andalusia
9. Salahudeen and the Ayyubids
10. Sultan Fetih and the Ottomans
11. Umar Mukhtar and the political situation
- 12.** Malcolm-X and the History of Slavery and Civil Rights

Preparing for Ramadhan

Aim:

To prepare for Ramdhan

Objectives:

1. Understand the fiqh of Sawm
2. Explore the virtues of Ramadhan
3. Plan how to use time most effectively and beneficially in Ramadhan

Week

Fiqh of Sawm

Virtues of Ramadhan

Making the most of your Ramadhan

Assessments

Module 1: Quran Studies

Weekly Individual Self Evaluation of Learning
Presentation of 1 Key Issue

Module 2: Fiqh

Weekly Individual Self Evaluation of Learning
Open book quiz

Module 3: Aqidah

Weekly Individual Self Evaluation of Learning
End of module test

Module 4: Hadith

Weekly Individual Self Evaluation of Learning
Short Essay

Module 5: Islamic History

Weekly Individual Self Evaluation of Learning
Presentation/ Essay

Assessment Criteria

Written Test Criteria

- The exam papers for each module carry a maximum grade of 100 marks.
- The focus of the test is to assess knowledge acquisition. Therefore the number of marks awarded for each question depends upon the number of correct answers one recalls.
- The pass mark for the end of module written test is 50%. However if this mark is not obtained, there will be a possibility of a retake after receiving reflective feedback from the course leader.
- The descriptor for each grade is described below:

0 - 49% = Unsatisfactory.

Inadequate level of knowledge acquisition. Student is not considered to have reached a level of basic proficiency in the subject. Recommended to retake test.

50%-60% = Pass – Satisfactory.

The student has demonstrated a basic understanding and level of proficiency in the subject. A little over half of the issues concerning the subject are understood, yet there are many areas of weakness that require further reading and revision.

61%-70% = Merit – Good.

The student has demonstrated an intermediate level of understanding and proficiency of the subject.

Majority of the question are answered correctly, and the answers clearly show a good understanding; however a few minor mistakes have been made and there are a few areas that still require revision.

71% = Distinction – Excellent.

The student has demonstrated an advanced level of understanding and proficiency of the subject.

All questions have been answered, with a few minor mistakes, moreover the answers reflect an exceptional command of the subject.

Essay Criteria

Hadith: Choose one Hadith and demonstrate its importance and significance in our current times. State clearly how the application of such a hadith would be beneficial for:

- The individual
- The community
- The world

Islamic History: Choose one Muslim personality and clearly explain:

- The socio-political and historical issues surrounding the personality
- What are the distinguishing qualities of that personality
- What aspect do you find inspirational about the personality
- What moral lessons can we derive from the life of this great leader

The criteria

1. Key issues addressed
2. Understanding of the subject
3. Effort and clarity of writing

0-49% - Unsatisfactory

Only one or no key issue has been addressed
Shows little or no understanding of the subject
Shows very little effort and no clarity in writing

50% - 60% - Pass – Satisfactory

1/2 key issues addressed
Shows some understanding of the issues addressed
Shows some effort and general clarity (very few confusing areas)

61% - 70% - Merit - Good

3 key issues clearly addressed
Shows some understanding of the issues addressed
Shows good effort and general clarity (very few or no confusing areas)

71% + - Distinction - Excellent

All issues clearly addressed
Shows excellent understanding of all key areas
Shows excellent effort and clarity of work

Materials, Resources, and Arrangement for Portfolio

Resources Needed:

1 x Lever arch folders
10 Extended dividers
A4 Lined paper refill pad
100 Plastic wallets
Pens

Folder Sections:

Section 1 – Quran Studies

Week 1 – Notes and Weekly Evaluation
Week 2 – Notes and Weekly Evaluation
Week 3 – Notes and Weekly Evaluation
Week 4 – Notes and Weekly Evaluation
Week 5 – Notes and Weekly Evaluation
Week 6 – Notes and Weekly Evaluation
Week 7 – Notes and Weekly Evaluation
Week 8 – Notes and Weekly Evaluation
Week 9 – Notes and Weekly Evaluation
Week 10 – Notes and Weekly Evaluation
Week 11 – Notes and Weekly Evaluation
Week 12 – Notes and Weekly Evaluation
Week 13 – Notes and Weekly Evaluation
Week 14 – Notes and Weekly Evaluation
End of Module Test

Section 2 – Contemporary Fiqh

Week 1 – Notes and Weekly Evaluation
Week 2 – Notes and Weekly Evaluation
Week 3 – Notes and Weekly Evaluation
Week 4 – Notes and Weekly Evaluation
Week 5 – Notes and Weekly Evaluation
Week 6 – Notes and Weekly Evaluation
Week 7 – Notes and Weekly Evaluation
Week 8 – Notes and Weekly Evaluation
Week 9 – Notes and Weekly Evaluation
Week 10 – Notes and Weekly Evaluation
Week 11 – Notes and Weekly Evaluation
Week 12 – Notes and Weekly Evaluation
Week 13 – Notes and Weekly Evaluation
Week 14 – Notes and Weekly Evaluation
Open Book Test

Section 3 – Aqidah Studies

Week 1 – Notes and Weekly Evaluation
Week 2 – Notes and Weekly Evaluation
Week 3 – Notes and Weekly Evaluation
Week 4 – Notes and Weekly Evaluation
Week 5 – Notes and Weekly Evaluation

Week 6 - Notes and Weekly Evaluation
End of Module Test

Section 4 – Hadith Studies

Week 1 – Notes and Weekly Evaluation
Week 2 – Notes and Weekly Evaluation
Week 3 – Notes and Weekly Evaluation
Week 4 – Notes and Weekly Evaluation
Week 5 – Notes and Weekly Evaluation
Week 6 – Notes and Weekly Evaluation
Week 7 – Notes and Weekly Evaluation
Week 8 – Notes and Weekly Evaluation
Week 9 – Notes and Weekly Evaluation
Week 10 – Notes and Weekly Evaluation
Week 11 – Notes and Weekly Evaluation
Week 12 – Notes and Weekly Evaluation
Week 13 – Notes and Weekly Evaluation
Week 14 – Notes and Weekly Evaluation
Short Essay

Section 5 – Islamic History

Week 1 – Notes and Weekly Evaluation
Week 2 – Notes and Weekly Evaluation
Week 3 – Notes and Weekly Evaluation
Week 4 – Notes and Weekly Evaluation
Week 5 – Notes and Weekly Evaluation
Week 6 – Notes and Weekly Evaluation
Week 7 – Notes and Weekly Evaluation
Week 8 – Notes and Weekly Evaluation
Week 9 – Notes and Weekly Evaluation
Week 10 – Notes and Weekly Evaluation
Week 11 – Notes and Weekly Evaluation
Week 12 – Notes and Weekly Evaluation
Week 13 – Notes and Weekly Evaluation
Week 14 – Notes and Weekly Evaluation
Short Essay

Section 6 – Preparation for Ramadhan

Week 1 – Notes