



Darul Arqam Educational Trust
Registered Charity No. 1092608

Functional Conversational Arabic Entry Lv 1

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Functional Conversational Arabic Programme Entry Lv 1

Overview:

This is a unique programme that provides students with the opportunity to learn functional Arabic language in 16 weeks. The course is for absolute beginners which attempts to immerse students in the Arabic language and enable them to speak in the shortest time possible. Part of the lesson will be allocated to comprehension and the second half of the lesson will devote some time to stimulate conversation amongst all students present in Arabic. The course seeks to introduce students to the Arabic language in a gradual process using a syllabus which is ideal for an easy introduction to the language with a natural acquisition of vocabulary and grammar via conversation pieces, stories and short paragraphs. The lessons will be taught in English, and delivered in a manner to make the language relevant to use abroad when visiting any Arabic speaking country. .Learn functional Arabic language for use abroad when visiting any Arabic speaking country.

Aims:

- To develop a grounding in the fundamentals of the Arabic language
- Be able to introduce yourself and hold a conversation
- An understanding of Arabic in a variety of contexts
- A knowledge of Arabic vocabulary and structures
- Transferable language learning skills
- The ability to communicate effectively in Arabic
- Awareness and understanding of countries and communities where Arabic is spoken.
- Acquire core vocabulary
- To lay a foundation for further advanced study of the language

Objectives:

- To become proficient and confident in various verbal contexts
- To be able to recall and articulate vocabulary with correct usage
- To memorise the core vocabulary with meanings and their plurals
- To be able to introduce oneself and ask another for their response
- To cover the most important grammatical concepts in the Arabic language
- To understand and translate Arabic signs
- To know how to use various Arabic-English & Arabic-Arabic dictionaries
- Understanding of the appropriateness of a wide range of Arabic structures and expressions in a given context
- The ability to understand and passages written in Arabic on everyday topics
- The ability to understand spoken Arabic and to engage in spoken discourse on everyday topics

Pre-requisites

To be able to read the Arabic script

Course Structure and Work Load:

A two hour class one day a week.

Thursday

7.pm – 9 pm (with 10 minute breaks after an hour)

As mentioned this is an accelerated part time program for committed and serious students, who intend to learn the conversational Arabic. We therefore expect students to spend an additional 2 hours (minimum) per week outside of class reviewing the day's lessons, memorizing new vocabulary, completing home work. Moreover punctuality and attendance is a mandatory requirement.

The module is graded based upon a percentage.

The minimum pass mark is 50%

50% - 60% = Pass

61% - 70% = Merit

71% or above = Distinction

(If you do not achieve the minimum pass mark you will have the opportunity to re-take the assessment)

- The fortnightly quiz. The scores are based on the overall average at the end of each module, which contributes 10% towards your overall module grade
- The end of term written test is worth 40%
- Each student must present a portfolio of evidence of exercises completed from the book. This component carries 50 % of the total mark.
- Each quiz, presentation, and test is judged based upon the criteria provided on the following pages.

Assessment Criteria

Weekly Quiz

- 1 out of 10 = 10%
- 2 out of 10 = 20%
- 3 out of 10 = 30%
- 4 out of 10 = 40%
- 5 out of 10 = 50%
- 6 out of 10 = 60%
- 7 out of 10 = 70%
- 8 out of 10 = 80%
- 9 out of 10 = 90%
- 10 out of 10 = 100%

Written Test Criteria

- The exam papers for each module carry a maximum grade of 100 marks.
- The focus of the test is to assess knowledge acquisition. Therefore the number of marks awarded for each question depends upon the number of correct answers one recalls.
- The pass mark for the end of course written test is 50%. However if this mark is not obtained, there will be a possibility of a retake after receiving reflective feedback from the course leader.
- The descriptor for each grade is described below:

0 - 49% = Unsatisfactory.

Inadequate level of knowledge acquisition. Student is not considered to have reached a level of basic proficiency in the subject. Recommended to retake test.

50%-60% = Pass – Satisfactory.

The student has demonstrated a basic understanding and level of proficiency in the subject.

A little over half of the issues concerning the subject are understood, yet there are many areas of weakness that require further reading and revision.

61%-70% = Merit – Good.

The student has demonstrated an intermediate level of understanding and proficiency of the subject.

Majority of the question are answered correctly, and the answers clearly show a good understanding; however a few minor mistakes have been made and there are a few areas that still require revision.

71% = Distinction – Excellent. The student has demonstrated an advanced level of understanding and proficiency of the subject. All questions have been answered, with a few minor mistakes, moreover the answers reflect an exceptional command of the subject.

Materials, Resources, and Arrangement for Portfolio

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Resources Needed:

- 1 x Lever arch folders
- 20 Extended dividers
- A4 Lined paper refill pad
- 20 Plastic wallets
- Pens

Core Texts

- Mastering Arabic part 1 (2nd Ed)
J Wightwick & Mahmoud Gaafar (Palgrave Macmillan Master Series UK).
- Mastering Arabic activity book part 1(2nd Ed)
J Wightwick & Mahmoud Gaafar (Palgrave Macmillan Master Series UK).
- Gateway to Arabic Handwriting
I Alawiye (Anglo Arabic Graphics Ltd, UK)

These core texts will be supplemented by additional materials throughout the course.



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Week	Book		Objectives	Notes
1	Introduction	Unit 1- Lesson 1	<ol style="list-style-type: none"> 1.To introduce the structure of the course and the materials 2.Understand what the aims and objectives of the course are 3.To be clear on the expectations and requirements of the course 4.Introduce the Arabic Language - Handwriting practice 5.Introducing yourself – basic phrases 	Introduction
2	Unit 2	Lesson 2	<ol style="list-style-type: none"> 1.To know how to ask and respond to basic questions 2.Personal detached pronouns 3.Understand how to use the interrogatives ‘what’ and ‘who’, and the masculine demonstrative pronoun for near objects 	
3	Unit 3	Lesson 3	<ol style="list-style-type: none"> 1.Confidently Read and write answers to questions using the new vocabulary learnt 2. Understand how to use the masculine demonstrative pronoun for far objects reading, writing and speaking 3. To be able to construct simple and compound Arabic sentences (speaking and writing). 4. To understand and be able to apply the rule concerning the definite article in reading, writing and speaking 5. To be able to differentiate between the ‘sun and moon’ letters 6. Introducing the Idafa (construct phrase) 7. Learn about the family members 	
4	Unit 4	Lesson 4	<ol style="list-style-type: none"> 1.Diferent occupations 2.Mascukine and Feminine Plurals 3.What is my occupation 4.Case endings 	
5	Unit 5	Lesson 5	<ol style="list-style-type: none"> 1.Everyday objects 2.Describing Things 3.Possessive pronouns 4. Definite and Indefinite 5. Polite requests 	
6	Unit 6	Lesson 6	<ol style="list-style-type: none"> 1. Revision of pronouns 2.Vocan test uptp and including Unit 5 3.Yes & No questions 	
7	Unit 6	Lesson 7	<ol style="list-style-type: none"> 1.Ayna – where 2. Describe your room 3. The genitive case 	

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Week	Book		Objectives	Notes
8	Unit 7	Lesson 8	1.Describing Places 2.Describing your city 3. Introduction to relative pronoun (masculine) 4.Whats the town like ? 5 Idafa Constructions 6 Group words	
9	Unit 7	Lesson 9	1.More about Plurals 2.More about adjectives 3.Listening Exercise 7 (p88) 4 Structure notes 5. Describe your room	
10	Unit 8	Lesson 10	1.Revision session of previous lessons 2.Exercise 8 – draw pictures/ cut out 3.Exercise 9, 10 & 11.	
11	Unit 9	Lesson 11	1.The Middle East 2.Contrys and capital cities 3. Nisba Adjective 4.Immigration desk	
12	Unit 10	Lesson 12	1.Counting Things 2 How much ? 3 Shopping trip 4 Describing what you have	
13	Unit 11	Lesson 13	Plurals and Colours Different types of plurals Colours The party	
14	Unit 12	Lesson 14	What happened yesterday ? Difference between ما / ماذا Questioning Particles Verbs	
15	Unit 12	Lesson 15	Joining sentences together Zaynabs alibi Using a dictionary	
16	Unit Revision	Lesson 16	Conclusion and revision	

Student sign: _____ Date: _____

Course leader sign: _____ Date: _____

(This should be kept up to date as part of the student portfolio. Once the grades have been approved by the course leader the tracking sheets will be signed off by both the course leader and the student and submitted as part of the student portfolio)